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## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 4-22-2009

		Reba Wooda <u>ll</u>	
Charles Capaci	I Reviewed by	i Reba Woodan	
School Calvary Christian High School	1,0,1,0,1,0	1	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

- V	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
_ <u>^</u> _	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
<u> </u>	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
<del></del>	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

11.	Status_	2008 – 2009 Forms are satisfactory and no further information or action is necessary at
A.	Х	
		this time.
		Errors have been noted with respect to the following forms:
B.		
ļ	<u> </u>	The following forms were omitted and must be submitted by school representatives:
C.		
		According to the 2008-2009 data, the school appears to be meeting the standards
D.	X	
İ		Letter 4 (Athletic participation is proportionate to enrollment)
		continuing practice of Diguidant Savgusient
İ	ĺ	<ul> <li>☑ Test 2 (History and continuing practices of programmes and abilities)</li> <li>☑ Test 3 (Full and effective accommodation of interests and abilities)</li> </ul>
E.	X	Other Recommendation and Comments:
İ	j ·	1. Thank you for a good report.
	İ	TVE-monTGE doc

F:\Forms\T65.doc



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR <sub>1</sub> 4 2009

The <u>Calvary</u>	<u>Christian</u> H f High School)	ligh School, <u>لمن</u>	ington	, Kentucky
certifies to the Kentucky	High School Athletic	Association that th	e following	is an accurate and true 1688, et. Seq. (also known
I certify the following pro Title IX file, at least one my knowledge have com	copy of which must be	e maintained in the	e school co Principal's	ntained in the permanent office, and to the best of
	equity committee at the l		mmittee per	sonnel and provide
Name	Address	Phone	Title	
40.3		Ţ		t, Parent, Coach, Etc.)
Jody Hilsher	6451 Cake Arbor Dr	859 409 0804 }	AHLLE	Director
Jeff Bewers	SOICrand Ave	859 640 8618 3		icen coach / Parent
Jamifor Yeager	5950 Taylor Mill Od		0	1 Chucation Trocher
Jerry Sewell	5955 Toujer mill Rd		Princip	27.75.75
Cindy moran	15253 Carli Court			t school board member fival
Kenda Anderson	5716 Heathward court	859 363 - 1263	Strolen	
Chase Vardermeer	5688 Heathward court	859 756-2832	Strden	
Sahadulad a minimum	et them a man a though the transfer	u 0000 0000 i		
	of three meetings durin	g the 2008-2009 sch	ool year on t	he following dates:
Ougust 18, 200	9			
april 9,2009				
Sem 1, 2009				· ·
Designated the following	ng person(s) as the Title	N according to refer the	o oobool:	
Name	Title	Addre		Phone
Jody Hillsher	Alhlutic Director	5955 Taylor mi		859 356 9201
Jord Hillion	- Humining and	Consider KY		X37 336 1201
Designated the following	ng person(s) as the Title	3		
Name	Title	Addre		Dhone
***************************************				Phone
Jody Hillher	LAthletic Objector	S955 Taylor		859 356 9201
reflected in the Correct	tive Action Plan.		the boys' a	nd girls' athletics program
relative to Title X reco	ords including copies of	f the self-assessmen	t audit, all c	orrective action plans, and
A Land	<u> </u>	13/09 200	<u> </u>	
Principal's Signature	Date	l l.	-	
70 0		13/01		
Superintendent Signa (Se	ature 4-73-97 Schoo and original copy to KHSAA	ol Board Chairperso - Maintain duplicate in Titl	· ·	

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	65	52 %	97	49 %
Row 2	BOYS	60	48 %	101	519°
Row 3	Totals	/25	100%	198	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 52

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

## **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:		69	3	39	
	Row 2	j.v.:	2	28	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	9	97	3	39	40%
BOYS	Row 5	varsity:	8	70	3	12	
	Row 6	j.v.:	mot file.	10	0	0	
	Row 7	frosh:	74200286	15	e e e e e e e e e e e e e e e e e e e	15	
	Row 8	total:	10	101	3	27	31 h

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Date: 4 3 69

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## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

## **Participation Opportunities Test Three**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	М
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	Νο
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No .	No

## Plans to Address Interest:

There was sufficient interest this past year for the areas of
track in field and swimming. The student survey helped
surface trade interests and availability of itwents.
with school board papproval these areas were created
as a new opportunity and did very well.
Principal's Signature: Date: 4 13 18
// \/\



## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	69	7170
Row 2	j.v.:	2	28	29%
Row 3	frosh:	0	0	0 %
Row 4	total:		97	100%
Boys		and the second s		NELON CHENNESS EL ESPANSE FON DE ANNE LANGUE LA ROUSENA DE MODERN SES ESPANS
Row 5	varsity:	8	70	69%
Row 6	j.v.:	and the second s	16	16%
Row 7	frosh:		15	15 %
Row 8	total:		101	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1

Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys	' varsity,	junior	varsity,	and	frosh,	respectively:
----------	------------	--------	----------	-----	--------	---------------

Divide Column 2, Row 5 by Column 2 Row 8, and place the percentage in Column 3, Row 5.

Divide Column 2, Row 6 by Column 2 Row 8, and place the percentage in Column 3, Row 6.

Divide Column 2, Row 7 by Column 2 Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_Date:

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## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures School Boos	fures Booster	Expenditures School Boost	itures			employme	employment; dollar amount required)	mprovements			-
	Booster	School		Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
			Booster	School	Booster	School	# Goaches for all levels   # Teams for all	School	Booster	School	Booster
G basketbail	0	081	0	240	0	2,900	32	85.11	0	00)	0
B basketball トイスフ	0	230	0	240	O	2,900	32/2/	1,198	0	00/	0
G softball 너무니	0	170	6	200	Ö	- 8ac	\ \- \-	5,675	0	0	0
B baseball 593	0	0	0	00%	0	2,600	3 2	7/5	0	0	0
G cross country 323	0	ට	0	50	0	58		0	0	0	0
B cross country 833	0	0	0	20	O	500	1	0	O	.0	0
G golf	0	0	0	0	0	0	0	0	0	0	0
B golf 203	0	0	O	So	0	58	SERVE.	0	Ó	0	d
8℃CLI 8℃Cocos 5	0	250	0	980	0	3,800	2	2067	0	Ś	0
B soccer	0	09C	0	280	0	3,800	43	2000	0	Q0/	0
G swimming	0	0	0	0	0	0	0 0	O	0	0	0
B swimming	0	0	0	0	0	0	0/0/	6	0	0	0

\* Collecting obes wethous a lostotic program.

\*\* ashletica pays the school 1810 per athlete for travel for towns how loves large.

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27

Date:

Principal's Signature:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

School Booster         Expenditures         Expenditure		equipm	equipment and supplies	, ,	travel	awa	awards	coaches' salar ( to include supplemental ( extended employment; de	coaches' salaries ( to include supplemental and extended employment; dollar	facil improv	facilities improvements	public (if sport:	publications (if sport-specific)
School Booster School Booster School Booster School # or Coaches   for all holes   for all h		Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expen	Expenditures
Co		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
O		N. SAVESTAVON							for all levels / # of Teams for all levels				
1857   C   O   O   O   O   O   O   O   O   O	G track	0	O	0	0	0	0	0		0	0	0	0
1557   C	u tack	0	Ó	0	0	0	0	0	0.0	0	0	0	0
1557	G tennis	C F Ø)	0	C	U	00/	0	200	-	0	0	0	0
	B tennis	1887	0	0	O	001	Ŋ	200	1	0	0	0	0
	G volleyball	C880		300	0	950	0	2,900	\	0	0	00/	0
	B wresting	0	0	0	0	0	٥	0	0/	0	0	0	Ö
	G (list sport)	0	O	0	O	0	0	0		0	0	0	O
	B footbail	0	0	0	0	0	0	0		0.	0	O	0
	G (list sport)	0	0	0	0	0	0	0		0	0	0	0
) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) )	B (list sport)	0	0	0	0	0	0	0	0/0	Ó	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

		The state of the s		
Ę	Expenditures	Percentage		
Boys	hal he s	43% SNO - 32 1 101	Sept Maria	A 0 \
Girls	3/6/2	58% 49% 1000 99	S. S. S. S. S. S. S. S. S. S. S. S. S. S	San Contraction of the Contracti
)—	<b>Total:   \$</b> < <u>&gt;</u>	100%		

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gende

Date: 4

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities				
BENEFITS			a nama pangalang na 1940. Malagi kanga dalam na m	
Equipment and Supplies Secretopand purchase				
Scheduling of Games and Practice Time				
Travel and Per Diem Allowances			./	
Coaching				
Locker Rooms, Practice and Competitive Facilities			~	
Medical and Training Facilities and Services			-	
Publicity			-	
Support Services			i	
Athletic Scholarships				
Tutoring	w T		1	
Any meals provided for home	1		· · · · · · · · · · · · · · · · · · ·	

		1
e i		-
rective action	should be	shown on T-60
a Equity, Constalinto Albai		*
	Al .	Paguity Specialists. All rights reserved.

## SCHOOL NAME

Calvary Christian School

## 2008-2009 TITLE IX

## CORRECTIVE ACTION PLAN

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009. m

COLUMNI	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
The girl's softball scoreboard was older than the boys baseball scoreboard. It is currently not working and needs to be replaced	This was installed prior to the 07-08 softball season	This action has been completed for the girls softball team
The girl's softball team currently plays slow pitch softball. Survey the girls on the team along with the future status of slow pitch softball vs. fast pitch	Following the survey and pattern of No. KY schools, we have switched to fast-pitch for the 2008-09 season	The girls are currently playing a fast-pitch schedule
The girls tennis team was in need of warm ups as they continue to develop their program	The new warm ups have been purchased for returning girls and new girls to the program	Each of the girls tennis members have a warm up
Install a sprinkling system to the lower sports complex. This will benefit the girls and boys soccer program and the girls softball and boys baseball program	Once the baseball and softball season have been completed, begin the installation of the new sprinkling system	June 2009 to be ready for fall sports 2009
There was sufficient interest from last year's survey to start a swimming program at CCS	Find a coach and offer swimming as a new opportunity for girls and boys at Calvary	2008-2009 school year
There was sufficient interest from last year's survey to start a track program at CCS	Find a coach and offer track and field as a new opportunity for girls and boys at Calvary	2008-2009 school year
Atthough cheering is not included in our Title IX documents, the goal is to provide more opportunity for girts to cheer and promote school spirit	Have tryouts in the spring in preparation for the summer and goal of having a JV and Varsity squad	2009-2010 school year
		- The state of the

Principal's Signature:

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## KHSAA TITLE IX RE-VISIT **VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR**

KHSAA Form T50 Rev. 08/08 Page 1 of 2

The Contact	3. *		, Kentucky	
Calian Chr	School	COV/201		
<u> </u>	School	inerita (fr	994 (1970) (1974)   1975   1975   1975   1975   1975   1975   1975   1975   1975   1975   1975   1975   1975   	
		an accurate and true representation		
compliance with 20 V.S.C	.Sections 1681-	1688, it. Seq. (also known as Title I)	Ŋ.	
The following persons a	re to be identific	ed:		
School District Title IX C	coordinator:		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Name		A		
Professional 1	Mark Table	- Chedy Hillines		
Figiessional		Grady Hilsher Athletic Director		
Phone Numb	er	(859) 356 9201		
		1 334 / JSE 1001		
Address		5955 Taylor mil Roce	<u> </u>	
		Carrington, EY 41015		
School Title IX Coordina	ator:			
Name		1 111/2		
		Jody Hilsher		
Professional **	Title	Athletic Director		
Phone Numb	10F	(859) 3569201		
		(837) 386 7201		
Address		5955 Taylor Mill Reco	L	
		Chinston Ky 41015		
-orth & rd -	***			
The following <i>signatur</i> es verify the authenticity of the documents included:				
	;	SIGNATURE	DATE	
Principal	1	. > 00	4/13/09	
O-L-al Tidle tV	700		7(13/5)	
School Title IX Coordinator		Di Hilber	4/17/19	
Superintendent			(/ ////	
	& onou	led Clamin	4-13-09	
District Title IX	6 0	1 1/1	1	
Coordinator	Cyse	dy Wilher dy Morax	4-13-09	
School Board	P. M.	de Maria.	4-13-09	
Chairperson	L W	y mour	7-12-01	



## KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 2 of 2

School Name:_	Colivari	Christian School
		¥

## **Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(√)*
Jody Hilsher	A.D.	Gody Vilshu	4/13/19	1
Jeff Bowers	Gods society conch Parent	15,B-	4/13/09	~
Jennife-Youger	Physical Education	De Bligge	4/13/09	<b>/</b>
Jerry sewell	Principal	The fel	4/13/09	/
Circly Moran	school board number Parent/Asst Jostbulloud	Cendy Moran	4-13-09	W
Kenda Anderson	student	Kendafiderson	413/09	1600
Char brownew	Spelent	and Vanner	4/13/09	

<sup>-</sup> Please check (✓) if Committee member has reviewed this final submission.





## 2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Name:	: Calvary Christian School
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8 <sup>th</sup> Grade Students Surveyed:
Date:	4/1/09
Completed By	": Gely Wilsher - survey was conducted 2007-2008 To survey submitted on the off year
Instructions	no survey submilled on the off year
	narize the Student Athletics Interest Surveys Form T-61 by listing the total number
of resp	ponses on the line next to each sport.
	the Other Category please provide a listing of the sports as well as the number of
	nts who are interested in participating.
3. Please	e sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to HSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However,
	Forms should be maintained in your files in the event they are requested
	equently.
Num	ber of Surveys
	Returned (A minimum of 80% return is expected)
	les Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder
syste	em)
How Was The	e Survey Administered?
(e.g. was it gi	ven in all English classes, or all home rooms, or advisee/advisor?)
	tioned Fall Sports (List Total Number of Participation Responses)
	Country (Girls) Country (Boys)
	ali (Boys)
Golf (0	
Golf (E	
	r (Girls)
	r (Boys)
Volley	ball (Girls)